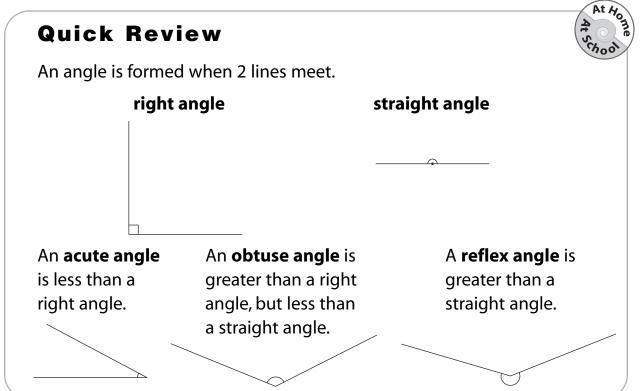


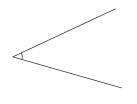
## **Naming Angles**



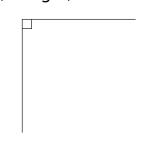
## **Try These**

1. Name each angle as a right, acute, obtuse, straight, or reflex angle.

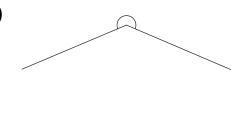
a)



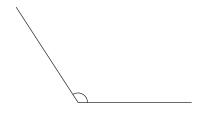
b)



c)



d)

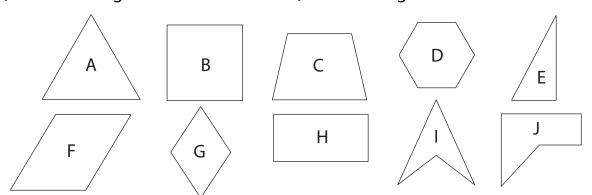


## **Practice**

- 1. List the shapes with:

  - a) a right angle \_\_\_\_\_\_ b) an obtuse angle \_\_\_\_\_

  - c) an acute angle \_\_\_\_\_ d) a reflex angle \_\_\_\_\_

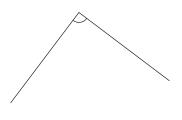


2. Name each angle.

a)



b)



c)



d)



## Stretch Your Thinking

Think about the angles formed by the hour hand and the minute hand on a clock. Write a time when the angle is:

- a) an acute angle \_\_\_\_\_
- **b)** an obtuse angle \_\_\_\_\_
- c) a right angle \_\_\_\_\_
- **d)** a reflex angle \_\_\_\_\_